



Teaching Large Classes - Optimizing Frontal Instruction and Using Alternatives

Moderator: Wolff-Dietrich Webler

Studypoints: 5.0

Aiming at/interesting for: Experienced teachers and beginners

Language: English

General aims and objectives:

Many teachers are confronted with large groups of students. Under these conditions, teaching often takes the form of frontal instruction. Even seminars turn out to be lectures. But there exist many alternatives, which may support learning better. The workshop will present some of these alternatives and at the same time present the participants with opportunities to engage in practical exercises.

Specific aims and objectives:

- Differentiation of lectures (characteristics, strengths and weaknesses)
- Enlarging the ability of teachers to intensify learning in large classes
- Knowing and using 13 activating teaching methods in lectures and large seminars, especially to improve motivation, remembrance and the ability to transfer into practice
- Enlarging ones own repertoire of methods, especially for large classes
- Ability to plan ones own teaching in alternative ways
- Using 6 models to avoid traditional lectures and turn them into active forms of learning.

Work form:

Lecture, group work, tandems (couples), Metaplan-method, exercises, discussion in plenary, planning of sessions, small reports and presentations by participants

Number of participants: max. 20

The seminar is open for all members of the University of Bergen. Participants in "Utviklingsprogram i universitetspedagogikk" are given priority.

Literature/Workload:

Participants will be asked to develop (an outline for) an alternative lecture or seminar for the second meeting (third day) of the workshop.

Assessment:

80% attendance. Plus presentation of an alternative lecture/seminar.

Evaluation:

Participants are invited to hand in a written feedback.