

Standardized assessment form - Attachment to *Descriptions of grades for master's theses in mathematics, natural sciences and technology*

Main assessment criteria:	Sub-criteria: Comments	A/S*	Max. score	Pre-assessment	Final points	Comments
Introduction and theory (max. 20 pt.)	Technical grounding: Theoretical insight: Goal description: Own contribution:	A A + S A S				
Methods and working practice (max. 25 pt.)	Skill level: Working methods: Effort: Degree of independence:	A + S S S S				
Results and Discussion (max. 35 pt.)	Project result: Analysis and discussion: Critical reflection: Own contribution / goal attainment:	A + S A A A				
Presentation (max. 15 pt.)	Structure: Language: Form:	A A A				
Oral examination (max. 5 pt.)	Presentation during final examination:	A + S				

SUM

*Assessment provided primarily by **Assessor** or **Supervisor**

A maximum number of points is proposed for the main assessment criteria (which in total is not to exceed 100), whereas no maximum number of points is suggested for each of the sub-criteria (although they must have total 100). This is to accommodate different types of projects (theoretical / experimental, 30/60 credits etc.) that require certain sub-criteria to be weighted differently.

Using the Assessment form

Total scores:

The Faculty /Institute/ Department must set a maximum number of points for each criterion so that the sum total is 100. In the same way, a maximum total score must be decided for each sub-criterion so that the total for all the sub-criteria is 100. The maximum score for a criterion is to be equal to the sum of the maximum scores for its associated sub-criteria.

Note that, since there are only 16 sub-criteria, and a total of at least 40 points is required to gain a pass, 1 point will rarely indicate an acceptable level of attainment (pass). The general rule is that the lower limit for acceptable achievement is 40% of the maximum score for that (sub)criterion. In other words, if a sub-criterion, such as “Technical grounding”, has a maximum score of 5 points, the following scale will apply:

- 5 points – near perfect
- 4 points – very good, only minimal improvement possible
- 3 points – good, but clear improvement possible
- 2 points – just acceptable for master’s degree standard
- 1 point – some value, but insufficient for master’s degree standard
- 0 points – negligible value

Assessment:

The Assessor and Supervisor carry out a pre-assessment and assign points according to the different criteria (marked A and S). After the oral examination and the assessment meeting, all scores may be adjusted apart from “Presentation” and “Oral examination”. Criteria are marked A (Assessor) or S (Supervisor) according to who has overall responsibility for the assignment of points. Four criteria are marked A + S meaning that the Assessor and Supervisor have joint responsibility for the assignment of points.

Grade table:

Grade	Point interval
A:	90-100 points
B:	80-89 points
C:	60-79 points
D:	50-59 points
E:	40-49 points
F:	0-39 points